Making the Transition: Creating a Plan for the Community College-Bound Student

Supporting Transfer Student Success

Session Objectives

• Highlight differences between the Community College & University experience
• Provide tips for helping students decide which college is right for them
• Describe how counselors can help students plan for community college w/a goal of transferring to a University
Session Objectives (cont.)

• Provide some statistics on community college transfers
• Identify some potential problems/obstacles for students
• Describe how counselors can help connect students with support services at the community college level

Some Ways CC’s & Univ’s Differ

<table>
<thead>
<tr>
<th>Community Colleges</th>
<th>Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Typically small classes (25 – 40 average)</td>
<td>Classes can be very large (up to 300 or more)</td>
</tr>
<tr>
<td>Mostly commuter but can have residence life</td>
<td>Typically large population in residence</td>
</tr>
<tr>
<td>Low tuition &amp; fees</td>
<td>Higher tuition &amp; fees (and more fees)</td>
</tr>
<tr>
<td>Short term programs (2 years or less at FT)</td>
<td>Longer term programs (4 years or more at FT)</td>
</tr>
<tr>
<td>Flexible scheduling</td>
<td>More traditional scheduling</td>
</tr>
<tr>
<td>Open admissions</td>
<td>Admissions requirements</td>
</tr>
<tr>
<td>Professional teachers at all levels</td>
<td>Lower division often taught by graduate students</td>
</tr>
</tbody>
</table>
How to Decide Which is Right

- What kind of learner is the student?
- What is the financial situation like? FA options available
- What are the student’s career goals?
- What kind of support systems are available?
- Is the student working and/or balancing responsibilities?

Transfer Options for Students Who Start at the Community College

- Courses for Transfer
- AGEC
- Associates Degree for Transfer
  also (Pima only)
- Joint Admissions & Enrollment at UA
- Special programs s/a Raytheon Scholars
- Other transfer partnerships
Transfer Basics

- Students can transfer courses at any point
- Recommend completing an AGEC at minimum (35 credits)
- Can transfer up to 64 credits
- If they are continuously enrolled in a community college in AZ, can also enter an AZ university under that same catalog

Arizona General Education Curriculum (AGEC) & Transfer Degrees

- Statewide gen ed curriculum
- Liberal Arts, Business & Science options – majority AGEC-A
- Block of 35 credits (11 courses) in 6 categories
- Guaranteed admission to any state university w/junior status
- Also AGEC agreements with CA, CO, Western NM & others
- Transfer guides & CEG available through Arizona CAS
Special Pima Transfer Programs

- Program for Joint Admissions & Enrollment (PJAE) with UA
- Raytheon Scholars Program with UA
- Northern Arizona University – Business Admin, Hotel & Restaurant Mgmt., Interior Design, etc. – on PCC campuses & online
- NAU 90/30 Program – Interdisciplinary Std.
- UA South – 8 Bachelor degree programs in Tucson – on PCC East Campus & UA Science & Technology Park
- Troy University – Business Admin (Mgmt or Accounting) or Criminal Justice – at DMAFB
- Indiana University – 90/30 program; online or distance formats; general studies
- University of Maryland – 2+2 BS in Psychology or Accounting; online
PCC to UA Transfer Numbers

- Numbers of transfer degrees awarded continues to increase each year
  - 04-05 982
  - 05-06 1051
  - 06-07 1109
  - 07-08 1147
- 50-60% of PCC transfers go to UA; up to 22% to NAU; 3-4% to ASU; 10% other colleges/universities
- In 2007-2008, Pima had 28% of statewide AGEC completers (1455 out of 5200 statewide)
- Top 3 UA Colleges – Social & Behavioral Science, Business & Education (w/Engineering a close 4th!)

Student Characteristics

- Courses for Transfer only – lowest success & completion rates at the universities
- Transfer degrees with AGEC certification
  - Have high rate of completion at the university
  - AA, AS, ABUS, AFA
  - 60-64 credits transfer to universities
### Comparison of PCC Transfers with UA-Native Students

<table>
<thead>
<tr>
<th>Class</th>
<th>Status</th>
<th>N</th>
<th>Graduation Rate*</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>UA Native</td>
<td>5196</td>
<td>59%</td>
</tr>
<tr>
<td></td>
<td>Lower Div Trans</td>
<td>202</td>
<td>47, 54, 57%</td>
</tr>
<tr>
<td></td>
<td>Upper Div Trans</td>
<td>243</td>
<td>73%</td>
</tr>
<tr>
<td>2001</td>
<td>UA Native</td>
<td>5780</td>
<td>56%</td>
</tr>
<tr>
<td></td>
<td>Lower Div Trans</td>
<td>240</td>
<td>50, 58, 59%</td>
</tr>
<tr>
<td></td>
<td>Upper Div Trans</td>
<td>251</td>
<td>71%</td>
</tr>
<tr>
<td>2002</td>
<td>UA Native</td>
<td>5613</td>
<td>52%</td>
</tr>
<tr>
<td></td>
<td>Lower Div Trans</td>
<td>210</td>
<td>50, 58%</td>
</tr>
<tr>
<td></td>
<td>Upper Div Trans</td>
<td>176</td>
<td>64%</td>
</tr>
</tbody>
</table>

### Identifying Potential Problems & How to Address Them

- Financing college & Financial Aid
- Identifying an educational/career goal
- Managing multiple responsibilities & time management
- Study skills
- Assessment tests & placement scores
- Developmental Education
- Support services
- Technology
- Terminology & first generation considerations – parents & family programs
- Specialized or exceptional majors
- Residency
How do Students Learn about Transfer Options & Get Support?

- K-12 Counselors
- Pima/community college recruiters
- Campus visits from university representatives
- Transfer Advising
- Transfer guides – online
- Course Applicability System (CAS) – statewide online system
- New Student Orientation
- STU 107 – University Transfer Preparation course
- STU 210 – Transfer Strategies course

Questions?
Thank you!

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