While you’re waiting

1. Get into groups of 3-4 people
2. Take out a 1 phone, tablet or laptop per group
3. Fill out the “I support” pledge if you agree
4. Sign the photo release form

When poll is active, respond at PollEv.com/scholarships738
Text SCHOLARSHIPS738 to 22333 once to join
College Access and In-State Eligibility for Undocumented and DACAmented Students
Reminder: Group **Polling** Activity *(if time permits)*

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Text **SCHOLARSHIPS738** to 22333 once to join
Learning Objectives

1. Know what DACA, DACA+, and DAPA are and know where they are in the courts.
2. Know how in-state tuition for DACA students was established and become acquainted with the resources available.
3. Know how to work WITH & FOR undocumented students more effectively.
DACA
(Deferred Action for Childhood Arrivals)
Can I be considered?
Review Guidelines

- You have continuously resided in the United States since June 15, 2007, up to the present time.
- You were under the age of 31 as of June 15, 2012.
- You never had a lawful immigration status on or before June 15, 2012, or any lawful immigration status or parole that you obtained had expired as of June 15, 2012.
- You came to the United States before reaching your 16th birthday.
- You are currently in school, have graduated or obtained your certificate of completion from high school, have obtained your General Educational Development certification, or you are an honorably discharged veteran of the Coast Guard or Armed Forces of the United States.
- You have not been convicted of a felony, significant misdemeanor, or three or more misdemeanors, and do not otherwise pose a threat to national security or public safety.
- You were physically present in the United States on June 15, 2012, and at the time of making your request for consideration of deferred action with USCIS.
Ensure you meet the following:

1. You met the initial DACA requirements.
2. You did not depart the United States on or after August 15, 2012, without advance parole.
3. You have continuously resided in the United States since you submitted your most recent DACA request that was approved.
4. You have not been convicted of a felony, a significant misdemeanor, or three or more misdemeanors, and do not otherwise pose a threat to national security or public safety.

Complete and mail forms to USCIS:

1. Form I-821D, Consideration of Deferred Action for Childhood Arrivals
2. Form I-765, Application for Employment Authorization
3. Form I-765WS, Worksheet

REMEMBER: Read instructions carefully • Sign the forms • Pay $465 fee
**How do I file?**

1. **Collect documents as evidence you meet the guidelines**
2. **Complete USCIS Form I-821D, I-765 and I-765 Worksheet**
3. **Mail USCIS forms and fees (total $465)**
4. **Visit your local USCIS Application Support Center for a scheduled biometric services appointment**
5. **Check the status of your request online**
Renew your DACA

On your Form I-797, Notice of Action

Find your DACA expiration date

Form I-797

SUBMIT renewal request

OR

Form I-766 - The date your Employment Authorization Document (EAD) expires

4 months or 120 days before your current period of DACA expires.
DACA+ and DAPA

Expanded DACA

- No age cap (you cannot be too old to qualify for DACA)
- Length of time living in U.S. (Now people who have lived here since January 1, 2010)
- 3-year work permit & deferred action
- Different disqualifying criminal and public safety bars

Deferred Action for Parents of US Citizens & Permanent Residents

- Parent of a U.S. citizen or permanent resident (green card holder), as of Nov 20, 2014;
- Continuously resided in the U.S. since January 1, 2010;
- Physically present in the U.S. on November 20, 2014 and at the time of request;
- No lawful status as of November 20, 2014;
- Not considered a priority for deportation

stuck in the courts
In-State Tuition for DACA Students in AZ

Maricopa Community Colleges
Pima Community College
AZ Universities (ASU, NAU, UA)
How to receive in-state tuition at Pima CC & Maricopa CC’s

1. Schedule an appointment or meet with advisor
2. Fill out VERIFICATION OF LAWFUL PRESENCE & RESIDENCY forms (different names at MCCCD & PCC)
   a. provide documentation:
      • DACA (Employment Authorization Card)
      • AZ Identification
      • Documents that prove residency for the last 2 years (bills, bank account…)

SCHOLARSHIPS a-Z
Deferred Action for Childhood Arrivals (DACA)

Questions and Answers on resident tuition for participants in the Deferred Action for Childhood Arrivals (DACA) program.

In response to questions presented by the community to members of the district governing board and admissions staff, Maricopa Community Colleges analyzed the effect of the U.S. government's new immigration program, Deferred Action for Childhood Arrivals (DACA), on the participants' eligibility to be considered for resident tuition. The analysis provided answers to some questions, as set forth below.

- I understand that Maricopa Community Colleges may grant resident tuition to participants in the U.S. government’s new immigration program, Deferred Action for Childhood Arrivals (DACA). Governor Brewer says these students are barred from eligibility because they lack lawful immigration status. What documentation can DACA participants get that makes them eligible to be considered for resident tuition?

- Doesn’t Proposition 300 (2006) say, specifically, that non-citizens who lack “lawful immigration status” are not entitled to classification as an in-state student or a county resident? And doesn’t the U.S. Government say DACA participants will not get such status?

- Why are the different words significant?

- Doesn’t the state get to set its own eligibility standards for state programs notwithstanding Federal law?

- Hasn’t Governor Brewer ordered changes in state laws and rules?

- Does everyone who is lawfully present automatically get resident tuition?
Residency Requirements

Pima requires students to indicate their residency status when applying for admission. This allows us to assess the correct tuition and comply with state law.

Process

The admissions office must determine your legal residency before you can register and pay fees for any semester or session.

Responsibility: It is the student's responsibility to indicate the correct residency status (domicile determination) when applying for admission and registering for classes. Domicile is determined as of the first day of the session in which a student is enrolling.

Change in status: Students requesting a change to their residency status must submit a Residency Affidavit and supporting documentation to any campus student service center.

In-State Tuition: Students seeking in-state tuition must also complete a one-time Verification of Lawful Presence Form (formerly the Tuition Assessment Form).

Residency Status Guidelines

Guidelines that are used to determine residency status are taken from the Arizona Revised Statutes Sections 15-1801 through 15-1807.

- Definitions (Section 15-1801)
- In-State Student Status (Section 15-1602)
- County Residency Status: Community College Districts (Section 15-1802.01)
- Alien In-State Student Status (Section 15-1803)
- Presumptions Relating To Student Status: Definition (Section 15-1804)
- Student Status Guidelines (Section 15-1805)
- Admissions, Enrollments: Community Colleges (Section 15-1805.01)
- Testimony Concerning Student Status: Designation of Persons to Administer Oaths (Section 15-1806)
- Concurrent Enrollment: Nonresident Tuition (Section 15-1807)

Undocumented students that are eligible for deferred action status under the Deferred Action for Childhood Arrivals (DACA) program, have a valid I-768, and can demonstrate residency in Arizona, will be considered for in-state tuition status beginning in Fall 2013. For more information on the DACA program, view a list of Frequently Asked Questions.

Source: https://www.pima.edu/new-students/apply/residency.html
In-State Tuition for DACA Students in AZ

Step-by-Step Resource Guide for AZ Universities
Group Activity & Reflection

1. Use notecards to write questions
2. Jayme will take your picture w/ a pledge
3. Team Contest *(if time permits)*
Why and how should you advocate for undocumented students?

Resource: http://www.scholarshipsaz.org/students/educators/
How to be WITH & FOR undocumented students

1. National Educator’s Coming Out Day
2. Create FAQ’s for Educators
3. Join Educators Committee – 11/20/15
4. Review resources online
5. Attend our Benefit Dinner
National Educators Coming Out Day (NECOD)

1. Go to unitedwedream.org/educatorsout/
2. Sign the pledge
3. Upload a picture of yourself holding up the pledge on Nov 12th. Use the hashtags:
   #EducatorsOut #uwdDEEP #ScholarshipsAZ
SCHOLARSHIPS a–z is in YOUR school

- Alta Vista HS (3rd Fridays)
- Amphitheater HS (1st Mondays)
- Catalina Magnet HS (2nd Fridays)
- Desert View HS (TBD)
- PCC (Desert Vista) (TBD)
- S.T.A.R. Academic Ctr (TBD)
- Sunnyside HS (2nd Mondays)
- Tucson Magnet HS (4th Fridays)
Scholarships A-Z
6th Annual Benefit Dinner
Planting the seeds that grow the roots

Friday, November 13th, 2015
Doors Open at 6pm
Marymar Events
5200 S. Palo Verde Rd.
Tucson, AZ 85706

Buy Tickets Online!
Sponsorships Available
scholarshipsaz.org

Educators’ Seats
TODAY ONLY!
$25 per ticket

Enter Code:
CK4C2015
Team Contest

Group Poll